

PERIOD GRADE CRITERIA FOR GCSE YEARS 10/11

Information to Parents on Effort and Attainment

Attainment

- A** In the experience of the teacher, a pupil displaying this level of ability at this stage of the course might be expected to pass GCSE, or the equivalent, with (quite possibly) the top grade.
- B** Based on past performance and in the experience of the teacher a pupil displaying this level of ability at this stage of the course would be expected to achieve a high grade of GCSE at equivalent.
- C** Based on past performance and in the experience of the teacher a pupil displaying this level of ability at this stage of the course would be expected to achieve a reasonable grade at GCSE or equivalent.
- D** Work has been of a standard that falls short of that expected of a reasonable GCSE grade (or equivalent) level candidate. The pupil should ensure that effort is channelled in the most profitable way.
- E** Work has, in the main, been of a standard below that required to achieve a reasonable grade. The pupil should seek help to ensure that effort is correctly directed and possible major areas of misunderstanding should be explored.

Effort and Motivation

- 5
Excellent** This pupil has put in effort beyond that requested on several pieces of work and has shown an obvious enthusiasm for the subject. This pupil has completed every piece of work set on time, taking great trouble with content. There is evidence of independent learning.
- 4
Very Good** This pupil has completed every piece of work set and frequently demonstrate that they have gone to extra trouble to produce a piece of work that more than satisfies the criteria laid out. They have been attentive in class and can be relied upon to set a good standard generally.
- 3
Good** There might be the occasional failure to complete work but this is rare, work is usually completed on time and satisfies the criteria laid down for it. The pupil pays attention in class and, whilst not working at full stretch, is judged to be making a satisfactory effort in class and with prep.
- 2
Below
expectation** This pupil is working below an acceptable level. Work is sometimes not submitted, incomplete or not in on time. In class, concentration may often wander and on a temporary basis it may require hard work to establish a positive work atmosphere with the pupil.
- 1
Serious
concern** Work is frequently not handed in or late and/or the quality is well below that which the pupil can produce. There is a cause for concern about this pupil in the learning environment and remedial action is called for. There may be evidence of a negative attitude to learning. A parent-tutor discussion is required to agree the way forward.