

PERIOD GRADE CRITERIA FOR THE SIXTH FORM

Information to Parents on Effort and Attainment

Effort

- 5 Impressive** The student is highly motivated, completes all set work. There is evidence of independent learning. The student reads widely around the subject, which clearly contributes significantly to his/her understanding.
- 4 Excellent** The student is well motivated and completes all set work. There is evidence of extra work being undertaken from time to time.
- 3 Good** The student demonstrates motivation for the subject for the majority of the time. Set work is completed on time almost without exception and, although there is little or no evidence of extra work having been undertaken, the student can be regarded as working to an acceptable level.
- 2 Below expectation** There is some doubt about the level of motivation and this is reflected in set work that is not submitted, sometimes late, incomplete or below the standard expected of the candidate. This will impact on final grades unless it improves.
- 1 Serious concern** The grade indicates a serious lack of motivation and reflects a failure to complete a significant amount of set work. There may be evidence of a negative attitude to learning. A parent-tutor discussion is required to agree the way forward.

Headmaster Work Prizes are based on **effort** and are calculated the same way for A/AS/IB.

Attainment

AS and A level

The grades A* to U for students studying A Level courses in the Sixth Form represent the teachers' impression of a possible grade for the pupil if the present level of attainment were to be continued for the remainder of the course. Grades may fluctuate from topic to topic.

Target grade is the end grade that the student is capable of achieving and the standard the student should be striving to achieve or exceed. It is not a predicted grade.

IB Diploma

The levels of 7 to 1 for students studying the IB Diploma represent the teachers' assessment of the present level of attainment that the student has demonstrated. Levels may fluctuate from topic to topic.

To indicate where the standard of work currently sits within a given level we have introduced a, b and c so a 5a is top of the level 5 band, 5c is at the bottom of that band and a 5b denotes middle range of a level 5.